



# English

## Description

*In this subject, students will read and respond to texts both analytically and creatively. They will also analyse arguments and the use of persuasive language in texts. Students will also compare the presentation of ideas, issues and themes in texts, creating and presenting an oral presentation intended to position audiences about a current issue in the media.*

## Unit Topics

**Unit 1 - Reading and creating texts and analysing and presenting argument**

**Unit 2 - Reading and comparing texts and analysing and presenting argument**

**Unit 3 - Reading and creating texts and analysing argument**

**Unit 4 - Reading and comparing texts and presenting argument**

## Skill Development

*Critical assessment of the views and values presented in texts. Use textual evidence to justify a response, plan and write creative responses to text, develop and sustain voice and style, apply the conventions of oral presentation in the delivery of spoken texts and identify and analyse comparative features of texts.*

## Possible Assessment Tasks

*Reading and creating texts allowing for interpretation of one text and a creative response to another. Analyse and compare the use of argument and persuasive language in texts. Produce detailed comparisons analysing how two texts present ideas, issues and themes. Students will be required to prepare and present a sustained point of view on a current topic.*

## Activities/Camps/Excursions

*Discussion of texts - both print and electronic - creating and presenting oral responses, essay writing, group work, listening, viewing and responding to non-print texts, mind-mapping, note-taking. Students will attend occasional lectures, held off-campus to supplement their understanding of the course and, if applicable, attend a viewing of a live theatre performance.*

## Career Options

*Copywriter, Publisher, Author, Teacher, Media Presenter, Law Clerk, Librarian*