The VCAL Intermediate Literacy course is designed for Year 11 students who require a more vocationally orientated approach to English or are aiming to directly enter the workforce upon completing their post compulsory secondary studies. It may also suit students who need additional time and assistance to strengthen and refine their reading, writing and verbal skills to support their other studies. VCAL Intermediate Literacy consists of two, whole year units. It does not follow the more common semester-based course structure. Students considering this subject need to be aware that entry to the course later in the academic year is not advisable. It should also be noted that the course does not provide an effective transition into VCE English Units 3 and 4 and should only be undertaken by those planning to complete VCAL.

**Description**

The purpose of the Personal Development Units are to focus on the development of personal organisation and planning skills, knowledge, practical skills, problem solving and interpersonal skills through participation in experiences of a practical nature.

**Skill Development**

The purpose of the Personal Development Skills (PDS) strand is to develop knowledge, skills and attributes that lead towards the development of self, social responsibility, building community, civic and civil responsibility, eg. through volunteering and working for the benefit of others, improved self-confidence and self-esteem, valuing civic participation in a democratic society.

**Unit Topics**

- Units 1&2 and VCAL Personal Development Skills Intermediate
- Units 1&2 and VCAL Personal Development Skills Senior Units 1&2

**Possible Assessment Tasks**

A range of assessment methods and task types may be used. These include: evidence of information and communications technology (ICT), including Internet usage, blogs, wikis, podcasts, eportfolios, multimedia presentations and vodcasts, teacher observation and/or checklists, self-assessment inventories, physical demonstration of understanding of written or oral text, a portfolio of accumulated evidence, evidence accumulated through project or program participation, awards from recognised programs, oral or written reports and presentations, oral explanation of text, written text, discussion, debates, role-plays, folios of tasks or investigations, performing practical tasks, reflective work journals, student logbooks.

**Career Options**

The VCAL gives practical work-related experience and a qualification that will be recognised by TAFE institutes, Universities and employers. Together these will help you move from school into work, an apprenticeship or traineeship and/or further training at TAFE. If you have completed VET units as part of your VCAL certificate you will have developed knowledge and skills that employers value, for example industry awareness, use of tools required in the industry, occupational health and safety. Completed VET units will also help demonstrate to an employer that you are keen to work in the industry.