



# Humanities

## Description

*There are four areas of learning covered within the Year 10 Humanities subject:*

- **Civics**
- **Economics**
- **Geography**
- **History**

*Details of each of these areas is below.*



# Civics and Citizenship

## Description

*In Civics and Citizenship students investigate the origins of Australia's democratic political system, develop a point of view on issues such as human rights and global equality and wellbeing. They also investigate our multicultural society, the role of political parties, our legal system and the role of the courts. Students develop an understanding of their role as local, national and global citizens and ways they can contribute to raising awareness and participating in each community while considering the opinion of others.*

## Unit Topics

- Government & Democracy
- Laws & Citizens
- Citizenship, Diversity & Identity

## Skill Development

- Analysing the roles and responsibilities of 'global citizens'
- Comparing and evaluating the key features and values of systems of government
- Evaluation of the factors that sustain democracy and Australia's system of justice
- Examining and understanding a range of perspectives

## Possible Assessment Tasks

- Group research task
- Source analysis
- Oral presentation



# Geography / Economics

## Description

*In Geography, students study human-induced changes to the natural environment, specifically coasts, investigating major challenges to sustainability. They study geographies of human wellbeing, examining the variations and influences of wellbeing globally. In Economics, students learn about Australia's role in the global economy, including resource allocation and trade. They consider the relationship between economic prosperity and living standards in local, regional and global contexts.*

## Unit Topics

- *Environmental change and management*
- *Geographies of human wellbeing*
- *Australia's role in the global economy*
- *Quality of life and the economy*

## Skill Development

*Students refine and develop skills in data presentation and interpretation. They create and interpret visual data such as maps, graphs and photographs and research case study examples of geographic phenomena. They conduct local scale field work and produce reports to present their findings.*

## Possible Assessment Tasks

- *Case Study reports*
- *Tests*
- *Multi-media presentations*
- *Fieldwork reports*

## Activities/Camps/Excursions

*Local field work excursions.*

## Career Options

*These include environmental management and conservation, wildlife management and nature tourism; town and urban planning; climatology and physical sciences.*



# History

## Description

*In History, the Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. Students examine the key questions of how the nature of global conflict changed during the twentieth century, the consequences of World War II and how these shaped the modern world. There are three depth studies for this historical period; the inter-war era, World War Two and the civil rights movement.*

## Unit Topics

- *Between the Wars (1919 - 1939)*
- *Australia at War (1914 - 1945): World War 2*
- *Rights & Freedoms (1945 - Present)*

## Skill Development

- *Creating and interpreting timelines*
- *Interpreting and understanding examples of cause and effect*
- *Analysing sources*
- *Examining patterns of continuity and change*
- *Evaluating the historical significance of people, places and events*

## Possible Assessment Tasks

- *Written test*
- *Source analysis*
- *Fact file*
- *Oral presentation*

## Career Options

*Tour guide, Writer, Teacher, Journalist, Historian, Anthropologist, Librarian, Museum Curator, Research, Officer, Editor, Political Scientist*