



# Outdoor and Environmental Studies

## Description

*Outdoor and Environmental Studies looks at the ways in which humans respond and interact with different environments. Students focus on personal responses and experiences of outdoor environments as well as ecological, historical and social contexts of relationships between humans and outdoor environments. They also explore the sustainable use and management of outdoor environments.*

## Unit Topics

### Unit 1 - Exploring outdoor experiences

- Motivations for outdoor experiences
- Influences for outdoor experiences

### Unit 2 - Discovering outdoor environments

- Investigating outdoor environments
- Impacts on outdoor environments

### Unit 3 - Relationships with outdoor environments

- Historical relationships with outdoor environments
- Relationships with Australian environments since 1990

### Unit 4 - Sustainable outdoor relationships

- Healthy outdoor environments
- Sustainable outdoor environments

## Skill Development

*The students develop a variety of different skills in Outdoor and Environmental Studies. These include hard skills such as:*

- Camping and activity specific skills
- Teamwork
- Leadership
- Resilience
- Organisation

## Possible Assessment Tasks

*Students complete a number of assessments throughout the year. These include PowerPoint Presentations, Multiple Choice, Short and Long Answer Tests, Data Analysis and Written Analysis and Evaluation. They also complete activities in the outdoors and reflections of these activities.*

## Activities/Camps/Excursions

*Students attend excursions and day trips over the course of this subject. Students visit a variety of environments where they take part in numerous activities such as; hiking, high ropes, skiing, surfing, rock climbing and bike riding. Students link work completed in class to environments visited. This assists students in gaining skills and knowledge in the topics.*

## Career Options

*Outdoor camps, nature-based tourism, outdoor leading and guiding, environmental research and policy, education, and agriculture.*