

Leongatha Secondary College

Hands on Learning Program Update 2020

Artisan-teachers: Mark Grimley and Stewart Beale

We appreciate it has been an extremely difficult year and understandably there have been challenges for you and your students however, despite this your students continued to participate in a remote learning version of Hands on Learning as well as at school. It is our pleasure to present you with your first program Update for the Hands on Learning program for 2020.

The students achieved some terrific work during the times they have been at school this year.

Project highlights

- Clearing out and setting up HoL hut.
- Building internal walls for kitchen space.
- Building a kitchen and benches for the Hut space.

Focus Plans

Focus Plans are the heart of the Hands on Learning (HoL) methodology and are used to target specific areas of behaviour, build capacity and confidence. Artisan-teachers use this structured reflective practice to support student progress enabling students to build overall success at school.

Snapshot of key Focus Plans: ‘Show us you can ...’

- have a go at things that are challenging
- do your best no matter who you work with
- stay connected
- stay positive

Please remember to keep Focus Plans measurable and achievement throughout a HoL day. As part of our support we will run follow up Focus Plan training to make sure you are confident with this aspect of the program.

Remote learning

Over the duration of remote learning as a team you were able to support your students and keep them connected to you as well as each other by offering

- weekly wellbeing check ins with students twice a day on their HoL day
- allowing students to contribute to work going on in the HoL hut their absence
- encouraging students to stay active and do ‘Hands on’ in their own way at home
- encouraging students to make ‘How to’ videos on skills they could share with the team

Artisan teacher professional development

During 2020 we offered online professional development for Artisan teachers and other interested staff in the form of webinars, podcasts and online network meetings. We will be continuing these into the future and encourage you to take advantage of these to help support the best practice of your program.

- Stewart has joined the online network meetings we have offered this year reporting back to Mark.

Feedback

- The way that Mark, Stu and the wider school community have embraced the HoL program this year has been impressive and commendable. Mark and Stu have already shown how effective and enriching this program can be for students who are disengaged or at risk of disengaging from school.
- The amount of work which your HoL team has completed in such a short time is amazing and testament to how engaging the program is to students and how willing they are to work hard throughout the day.
- It is fantastic to see you keeping up to date with the Student Tracker and professional record keeping. It is really helpful to see how you are going when we cannot physically be there to support you during the year as much as we would like.
- It is great to see how you display your students and their Focus Plans in the staffroom so all staff know what specific behaviours they are focusing on for the week. This allows teachers to implement this in their own classes during the week. It is also a great way to keep the wider school community interested in what you are doing in the program.
- The care and effort Mark and Stu took to check in on the HoL team during remote learning really shows their dedication to the students and their wellbeing. This could only reinforce their sense of belonging to the group and provide them with a real sense of worth.
- Thank you for allowing us to write a feature story on your first 6 weeks of the program in our March 2020 Enews.
- Your program was also featured in a [HoL Twitter](#) story in February celebrating your early successes in the program.
- Thank you to Mark and Stu for making the long drive down to Frankston for a full day Induction training in Feb 2020. We hope you felt prepared to start your program with confidence after your attendance.
- Thank you for keeping your student intake and referral information up to date. This has revealed trends in referrals and identified areas of need within the school. It is worth noting the most significant reasons for referral are that the **students are disruptive in the classroom** and **withdrawn academically**. **Learning difficulties** and **sporadic school attendance** present as the greatest issues impacting on educational experience. The use of Focus Plans will ensure the program is building confidence and improving students' social and emotional skills. This will in turn see improved friendships and self-esteem and ultimately greater school attendance and behaviour. You will find this information visualised in the graph at the end of this document.



Hands on Learning @handsonlearn · Feb 25

...

Job done.

Day one @handsonlearn @LeongathaSC

What a great way to engage and learn at school!

Especially when the principal pops in to cook bacon+egg brekkie!

#aussieED #edchat

@DanTehanWannon @tanya_plibersek @BroadbentMP @ShingvWorld



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Recommendations

After extensive remote learning your Hands on Learning program will play an important role to help foster the sense of connection to school for your students as they re-connect with their learning. We recommend that to help the students through the rest of this year and in to 2021, as a team you focus on the following areas of the program

Student intake

- Review your student groups for 2021 and reach out to wellbeing and leadership for new referrals.
- Ensure there is a good mix of students in each group (different behavioural, social and learning needs) as well as an even mix of genders where possible.
- Build groups to capacity with 10 in the group to achieve maximum results.

Artisan roles and responsibilities

- We would recommend regular connection with wellbeing and leadership to keep everyone up to date with student progress, projects and achievements.
- We recommend maintaining the Student Tracker records via the Sharepoint portal. We are happy to support you to do this if needed.
- Please keep in touch with your School Support Manager (SSM) via email, phone calls and online network meetings as they are here to help you ensure the success of the program for best possible outcomes for the students.

Projects

- Plan and undertake some creative and inspiring projects which have purpose and meaning.
- Look for new ways to create projects outside of the HoL precinct in the wider school areas once you have established your precinct area.

OH+S

- Please review your hut precinct and the OH+S within on a regular basis.
- Look for trip hazards, safe storage of tools and equipment, and ventilation.
- Always model and ensure students wear appropriate PPE so they know the risks and also how to minimise them by what they wear to protect themselves.
- Please let your SSM know if you would like OH+S refresher training if you feel it is needed.

Celebrate

- We recommend acknowledging and celebrating the students hard work and persistence after such a challenging year. Certificates are available in the Program Support Kits and will be great addition to your end of year celebrations.

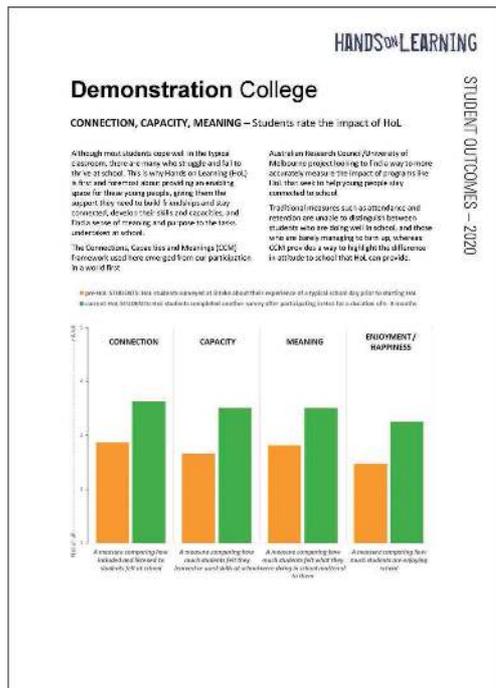


Evidence of student outcomes

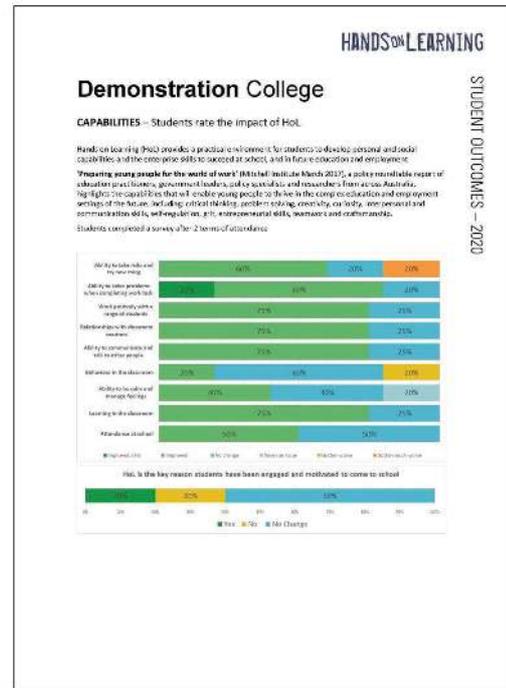
Part of our support for delivering Hands on Learning at your school is helping you collect student outcomes data which captures the voices of students, staff and parents.

Recognising that due to COVID you have not had the opportunity to collect this, here is an example of aggregated data from other Hands on Learning schools. You can expect to receive this for your school in 2021.

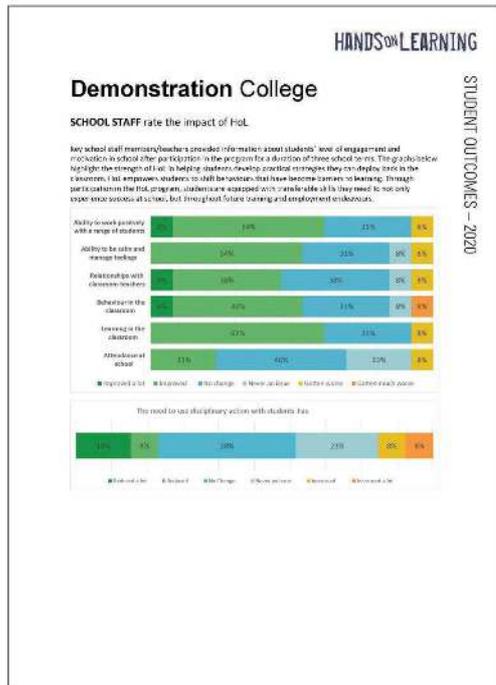
Connection, Capacity, Meaning



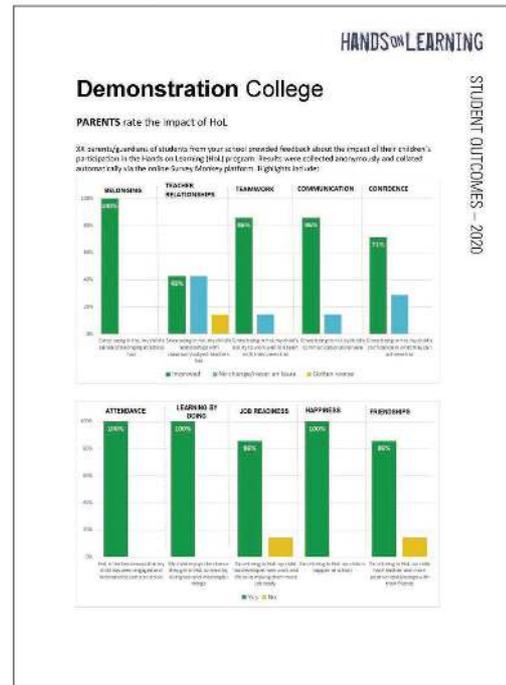
Capabilities

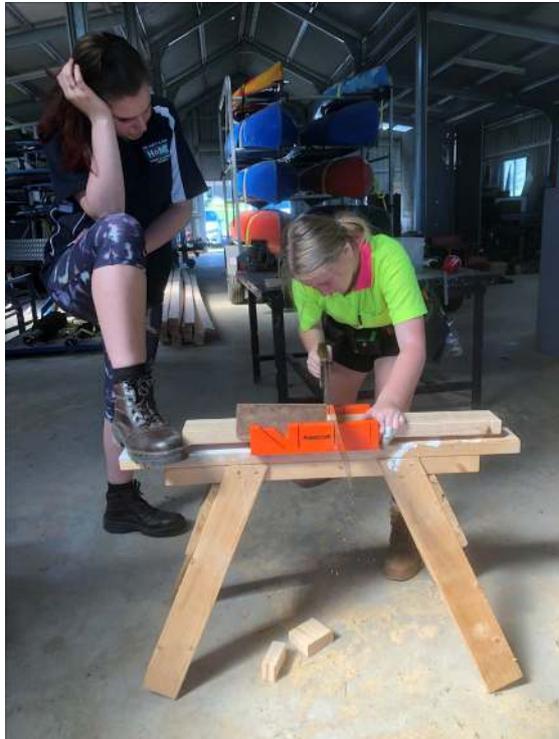


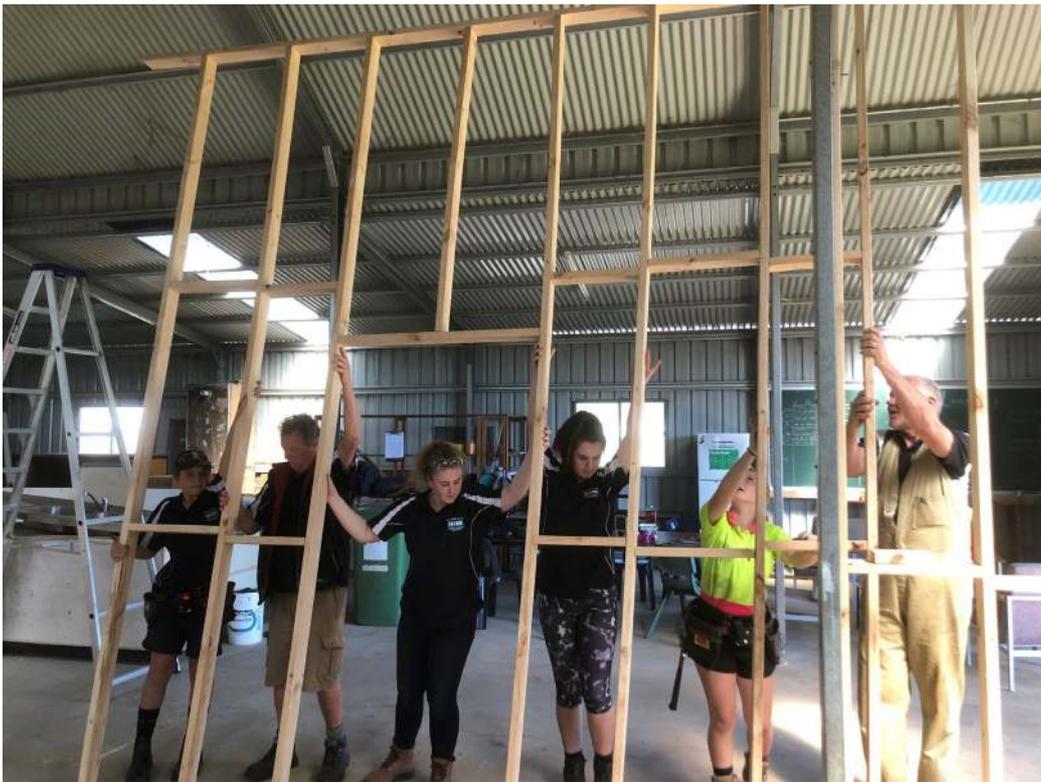
School feedback



Parent survey







Well done on getting through such a challenging year, may you all have a chance to re-charge during a well-deserved break over the holiday period and we look forward to continuing to support your work in delivering Hands on Learning in 2021.

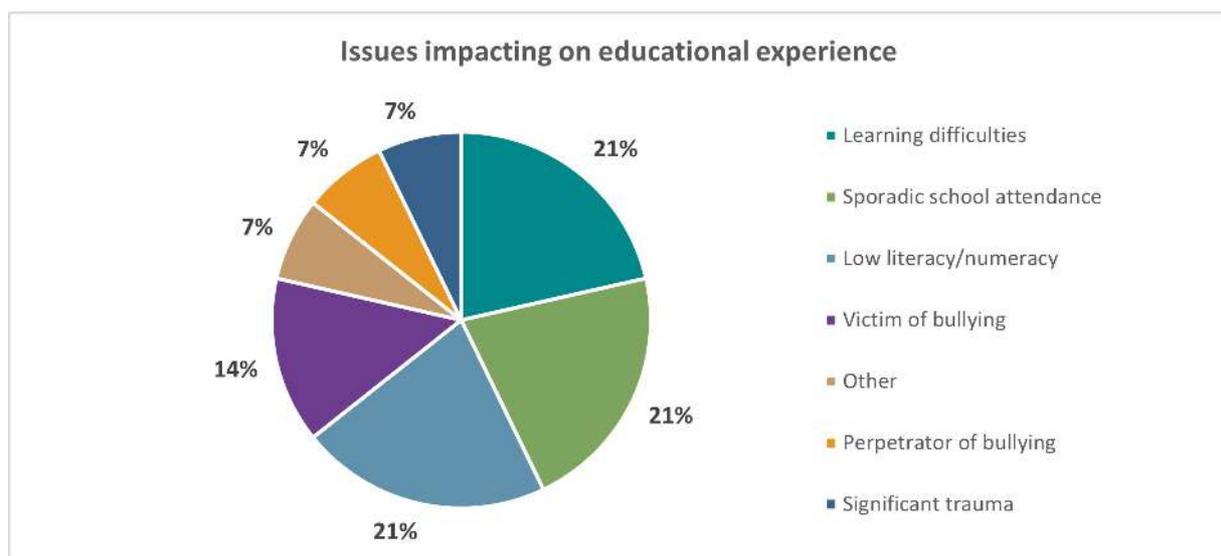
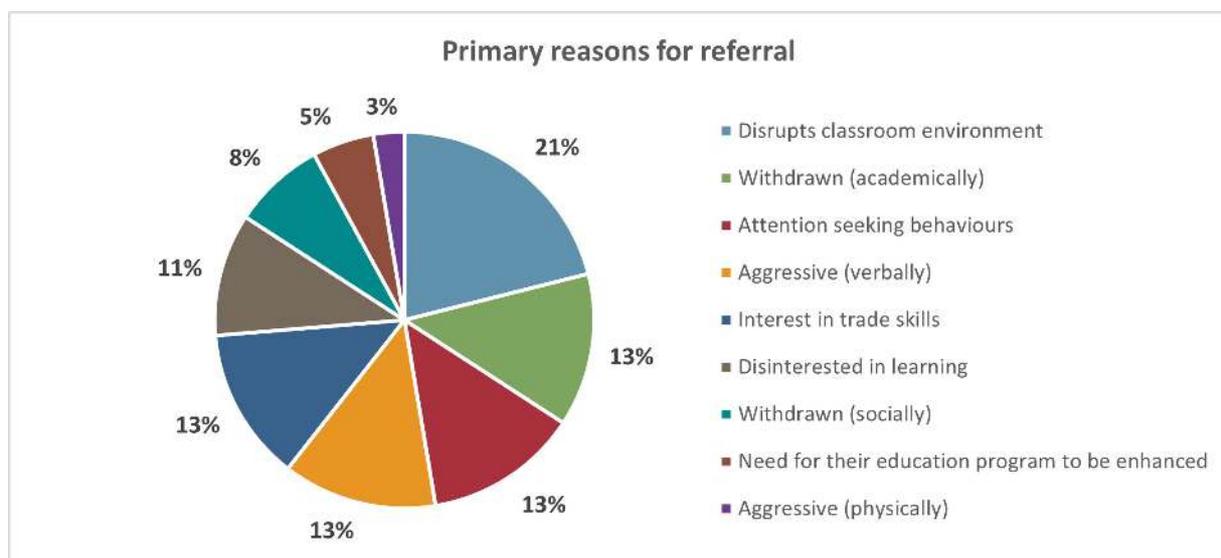
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Reasons for referral 2020

Students are referred to Hands on Learning for a variety of reasons. At the time of referral information is collected on:

1. Primary reasons for referral
2. Issue impacting on the educational experience

From the 13 student referral forms made available the following data was collected. Some referral forms had more than 1 response selected for each question.



Examples of 'Other':

- Significant health issues when younger